



Key features of the Edexcel NVQs in Business-Improvement Techniques

These qualifications:

- ~ are nationally recognised
- ~ are based on the Semta National Occupational Standards (NOS). The NOS, Assessment Strategy and qualification structure(s) are owned by Semta.

The Edexcel Level 2 NVQ Diploma in Business-Improvement Techniques (QCF) and the Edexcel Level 3 NVQ Diploma in Business-Improvement Techniques (QCF) have been approved as components for the Semta Apprenticeship framework.

What is the purpose of these qualifications?

These qualifications are appropriate for employees in the engineering sector working across a broad range of areas. They are designed to assess occupational competence in the workplace where learners are required to demonstrate skills and knowledge to a level required in the engineering industry.

Who are these qualifications for?

These qualifications are for all learners aged 16 and above who are capable of reaching the required standards.

Edexcel's policy is that the qualifications should:

- ~ be free from any barriers that restrict access and progression
- ~ ensure equality of opportunity for all wishing to access the qualifications.

What are the benefits of these qualifications to the learner and employer?

These qualifications allow learners to demonstrate competence against National Occupational Standards which are based on the needs of the engineering industry as defined by Semta, the Sector Skills Council. As such it contributes to the development of skilled labour in the sector. The qualifications may contribute towards the competence element of an Apprenticeship.

What are the potential job roles for those working towards these qualifications?

- ~ Engineering Operative
- ~ Supervisor/Team Leader.

What progression opportunities are available to learners who achieve these qualifications?

These qualifications allow learners to demonstrate competence in business improvement techniques at a level required by the engineering industry. Learners can progress across the level and size of the engineering competence and knowledge qualifications and into other occupational areas such as Team Leading and Management.